

Effective Communication Tools for Healthcare Professionals:

Addressing Health Literacy, Cultural Competency, and Limited English Proficiency



Job Aid

Models for Promoting Culturally Competent Patient-Provider Communication

BATHE Model

B—Background

A—Affect

T—Trouble

H—Handling

E—Empathy

CRASH Model

C—Consider culture

R—Respect

A—Assess and affirm

S—Sensitivity and self-awareness

H—Humility

ESFT Model

E—Explanatory model of health and illness

S—Social and environmental factors

F—Fears and concerns

T—Therapeutic contracting

ETHNIC Model

E—Explanation

T—Treatment

H—Healers

N—Negotiation

I—Intervention

C—Collaboration

Kleinman's Nine Questions

- What do you call your problem?
- What name does it have?
- What do you think caused your problem?
- Why do you think it started when it did?
- What does your sickness do to you?
- How does it work?
- How severe is it? Will it have a short or long course?
- What do you fear most about your disorder?
- What are the chief problems that your sickness has caused for you?
- What kind of treatment do you think you should receive?
- What are the most important results you hope to receive from the treatment?

LEARN Model

L—Listen

E—Explain

A—Acknowledge

R—Recommend

N-Negotiate

The content for this was excerpted from the U.S. Department of Health and Human Services, Office of Minority Health. *A Physician's Practical Guide to Culturally Competent Care*. Available at: https://cccm.thinkculturalhealth.hhs.gov/.